

Illuminate-Scoring Constructed Response Questions

So, you've given a test in Illuminate. Parts or all of it need to be hand-scored by you, the teacher. This handout explains how to do that, as well as how to set up the test if you give it online so that your kids don't see their scores until you are ready for them to do so.

Setting up your assessment so as not to cause student panic:

If you have a mix of questions that are automatically graded and some that need hand-scoring, Illuminate counts the hand-scored questions wrong until you grade them. This may lead to student freak-outs.

To avoid this, in your assessment click "Set Up". Then, click "Information"

Where it says "Show in Student and Parent Portal" click the NO button. When you've graded your test, you can go back to this tab and select "Yes," which will allow kids to log back into Illuminate and see which questions they missed, the equivalent of you passing back the test to them.

(Note that we only have Illuminate online portal access for kids. Parents don't have Illuminate accounts of their own.)

(Also note that nothing you do in Illuminate automatically pushes to your Aeries gradebook. You control what goes into students'; grades since you have to enter those scores.)

The screenshot shows the 'Edit Assessment Information' page in the Illuminate Education interface. The page is for an assessment titled 'Vocabulary Quiz 1' by Kim M. Bullock. The 'Show in Student and Parent Portal' option is currently set to 'No', which is highlighted by a green arrow. Other settings include 'Repeats Yearly' for the academic year, 'English Language Arts' for the subject, and 'District Default' for the performance band set.

Field	Value
Title	Vocabulary Quiz 1
Author	Bullock, Kim M
Local Identifier (optional)	
Description	
First Date Administered	03/30/2015
Academic Year	Repeats Yearly
Subject	English Language Arts
Scope	-- Choose a Scope --
Grade Levels	<input type="checkbox"/> 7 <input type="checkbox"/> 8
Lock Assessment	<input type="checkbox"/>
Show in Student and Parent Portal	<input checked="" type="radio"/> Yes <input type="radio"/> No
Performance Band Set	District Default

Grading constructed response questions:

You gave students an INSPECT item bank test in Illuminate. That means there are pre-made rubrics for every constructed response question.

To see these, open the Assessment

- Click Details. Then scroll down.
- You'll see Questions.

Click the number of the question. Here, you can see that Q9 is a rubric question. Click Q9, and a little window pops up with the rubric.

Questions [Manage questions](#)

Question	Correct	Points	Is Rubric	Standards
Q1	BE	1	No	CCSS.LA.8.RL.CCR.4, CCSS.LA.8.RL.8.4
Q2	C	1	No	CCSS.LA.8.RL.CCR.4, CCSS.LA.8.RL.8.4
Q3	CD	1	No	CCSS.LA.8.RL.CCR.4, CCSS.LA.8.RL.8.4
Q4	AD	1	No	CCSS.LA.8.RL.CCR.4, CCSS.LA.8.RL.8.4
Q5	BD	1	No	CCSS.LA.8.RL.CCR.4, CCSS.LA.8.RL.8.4
Q6	AD	1	No	CCSS.LA.8.RL.CCR.4, CCSS.LA.8.RL.8.4
Q7	B	1	No	CCSS.LA.8.RL.CCR.4, CCSS.LA.8.RL.8.4
Q8	B	1	No	CCSS.LA.8.RL.CCR.4, CCSS.LA.8.RL.8.4
Q9	2	2	Yes	CCSS.LA.8.RL.CCR.4, CCSS.LA.8.RL.8.4

Now that you have the rubric, you can start scoring.

With the Assessment open, click

- Administration, then
- Enter/Edit
- Select the class you want to score
- Then, click Find Students.

The screenshot shows the Illuminate Education interface. At the top, there is a navigation bar with 'Students', 'Reports', and 'Assessments' tabs. Below this, there is a search bar and a dropdown menu for 'Vocabulary Quiz 1' with options for 'Overview', 'Details', 'Setup -', 'Administration -', 'Reports', and 'Adv'. The main content area shows a form for filtering students. It includes a dropdown for 'Enrollment/Roster Date' set to 'Control Panel (03-30-2015)', a text input for 'Filter Courses (Optional)', a list of 'Classes' with 'English 8 Honors - 1 (58108)' selected, a text input for 'Filter Students (Optional)', and a section for 'Additional Filters'. At the bottom, there is a 'View' dropdown set to '--' and a 'Find Students' button. A large green arrow points to the 'Find Students' button.

Click "Grid" and the display changes.

Students Reports Assessments

Vocabulary Quiz 1 Overview Details Setup- Administration- Reports Advanced-

Find Students > View Responses > Enter Responses by Column or by Student or Grid

Displaying 1 to 31 of 31

Student ID	First Name	Last Name	Grade Level	Version	Date Taken	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
41112	[REDACTED]	uirre	8	1	2015-03-26	BE	C	C	AD	BD	AD	B	B	
85589	[REDACTED]		8	1	2015-03-26	BE	C	CD	AD	BD	AD	B	B	
11002	[REDACTED]	delo	8	1	2015-03-26	B	C	CD	AD	BD	AD	B	B	
41129	[REDACTED]	tter	8	1	2015-03-26	BE	C	CD	AD	BD	AD	B	B	
85642	[REDACTED]	shnoi	8	1	2015-03-26	BE	C	CD	AD	BD	AD	B	B	
11002	[REDACTED]	oi	8	1	2015-03-26	BE	C	CD	AD	BD	AD	B	B	
11002	[REDACTED]	pala	8	1	2015-03-26	BE	D	CD	AD	BD	AD	B	B	

Then, click Constructed Responses.

Vocabulary Quiz 1 Overview Details Setup- Administration- Reports Advanced-

Find Students > View Responses > Enter Responses by Column or by Student or Grid

Grid Constructed Responses

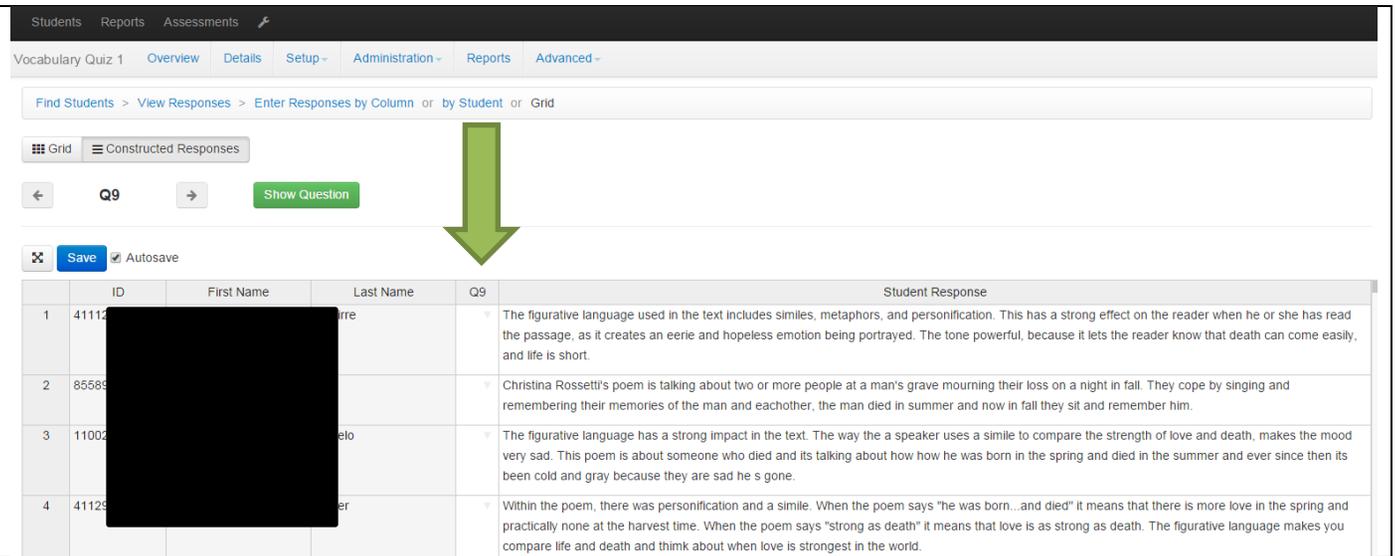
Save Autosave

	ID	First Name	Last Name	Date Taken	Version	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9
1	41112	[REDACTED]	uirre	2015-03-26	1	BE	C	C	AD	BD	AD	B	B	
2	85589	[REDACTED]		2015-03-26	1	BE	C	CD	AD	BD	AD	B	B	
3	11002	[REDACTED]	delo	2015-03-26	1	B	C	CD	AD	BD	AD	B	B	
4	41129	[REDACTED]	er	2015-03-26	1	BE	C	CD	AD	BD	AD	B	B	
5	85642	[REDACTED]	noi	2015-03-26	1	BE	C	CD	AD	BD	AD	B	B	
6	11002	[REDACTED]		2015-03-26	1	BE	C	CD	AD	BD	AD	B	B	
7	11002	[REDACTED]	pala	2015-03-26	1	BE	D	CD	AD	BD	AD	B	B	
8	11002	[REDACTED]	sser	2015-03-26	1	E	C	CD	AD	D	AD	B	B	
9	8496	[REDACTED]	ati	2015-03-26	1	E	D	A	AD	D	D	B	B	
10	1206	[REDACTED]	akibi	2015-03-26	1	E	C	CD	AC	BD	AB	B	B	
11	11002	[REDACTED]		2015-03-26	1	B	D	DE	AD	BD	AD	B	C	
12	11002	[REDACTED]		2015-03-26	1	BE	D	CD	AD	BD	AD	B	B	
13	8478	[REDACTED]		2015-03-26	1	BE	C	CD	AD	BD	AD	B	B	
14	11002	[REDACTED]	stein	2015-03-26	1	BE	C	CD	AD	BD	AD	B	B	
15	2000	[REDACTED]	har	2015-03-26	1	BC	C	CD	AD	BD	AD	B	B	
16	8494	[REDACTED]	ta	2015-03-26	1	BCE	C	CD	AD	BD	AD	B	B	

If kids took the test online and entered their responses on the computer, you can read and score their responses here.

Enter the score in the box for the question, in this case, Q9.

If kids took the assessment on paper, you could still enter their scores online. Illuminate will combine the scores from papers that you scan with a webcam and items that you enter online.



The screenshot shows the 'View Responses' page for 'Vocabulary Quiz 1'. The interface includes navigation tabs (Students, Reports, Assessments), a breadcrumb trail (Find Students > View Responses > Enter Responses by Column or by Student or Grid), and a grid view of student responses. A green arrow points to the 'Q9' column header. The grid has columns for ID, First Name, Last Name, Q9, and Student Response. The first name column is redacted with a black box.

	ID	First Name	Last Name	Q9	Student Response
1	41112	[Redacted]	irre		The figurative language used in the text includes similes, metaphors, and personification. This has a strong effect on the reader when he or she has read the passage, as it creates an eerie and hopeless emotion being portrayed. The tone powerful, because it lets the reader know that death can come easily, and life is short.
2	85588	[Redacted]			Christina Rossetti's poem is talking about two or more people at a man's grave mourning their loss on a night in fall. They cope by singing and remembering their memories of the man and eachother, the man died in summer and now in fall they sit and remember him.
3	11002	[Redacted]	elo		The figurative language has a strong impact in the text. The way the a speaker uses a simile to compare the strength of love and death, makes the mood very sad. This poem is about someone who died and its talking about how how he was born in the spring and died in the summer and ever since then its been cold and gray because they are sad he s gone.
4	41125	[Redacted]	er		Within the poem, there was personification and a simile. When the poem says "he was born... and died" it means that there is more love in the spring and practically none at the harvest time. When the poem says "strong as death" it means that love is as strong as death. The figurative language makes you compare life and death and think about when love is strongest in the world.